

Developing Higher Level Speaking Competitors

Rhonda Smith

Introduction – The Icing on the Cake

- AGD – Relevant and interesting
 - Joke
 - Satire
 - Oddly Enough
 - Heart Story
 - Statistic
 - NO RHETORICAL QUESTIONS
 - NO PERSONAL STORIES
- Background
 - What has led to the situation?
 - What does the audience need to know to understand the analysis in the point?
 - Set up the framing for the speech
- Significance Statement – Why does this speech matter? This sentence should state a reason to care about the topic.

Content

Knowing the information

you know

- Read daily, weekly and monthly publications every day
- Be familiar with various perspectives. Argue in class about facets of news. Play “devil’s advocate”
- Current Events Quizzes
- Assign cuts and hold students accountable for being the expert on a topic area.
- Brain dump weekly

Explaining what

- Practice often
- CX during practice
- Watch other speeches at various levels – analyze
- Drills – redo problem areas
- Record, Transcribe, Perfect
- Expect perfection, and require perfection – push hard
- If it doesn’t make sense, work through better options for explaining concepts

Drills

- Intro drills
- Impromptu –ish
- One and Done
- Timing
- Recording and Self-Critiques
- Introspection
- Team Pressure

Style

- Individual quirks should determine style – nothing works for everyone
- Gestures – weights
- Erasers on feet
- Why? gestures v. power gestures
- Watch but don't listen to various speakers
- Confidence from entry
- Using your space
- Connecting non-verbally

Purpose

Extemp is about finding a forum to share your voice.

Understanding the purpose is the key to success.

Getting the 1 isn't the goal – it's a byproduct of the goal.



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Electronic handouts are available there too.