## Poetry Interpretation

peaker #Contestant election			Section Conference	
The best crit	iques teach and encourage the student. Plea	se offer areas of improvement and positive	attributes of the per	formance
<ul> <li>Did the performance pare you to lisselection?</li> <li>Did the contract the performance pare the performa</li></ul>	sten to the			
and delivery s introduction overall effect the performar	tyle of the add to the tiveness of			
• Was the ma propriate fo former?				
• Did the performed by the persona, and the personal pers	create the			
• Did the perfo onstrate an of the persona and audience	awareness a's purpose			
• Did the perfo appropriate us cal and vocal	e of physi-			
• Was the use script, intern pauses, and closure appro	al pacing, sense of			
<ul> <li>What did you the perform why?</li> <li>What areas o ment are need</li> <li>Did the perf</li> </ul>				
• What areas o ment are need				
• Did the perf here to the p category?				