



# Hands On Session

LEARNING BY DOING



# Session Agenda

- ▶ Organize into mini-teams and receive legislation / briefs
  - ▶ Review argument / speech structure
- ▶ Prepare/ rehearse speeches
- ▶ Practice Session

# Legislation



## A Resolution to Increase Organ Donations to Supply the Large Demand for Organs

- 1   **WHEREAS,**   The demand for organs in the United States is extremely disproportionate  
2                   to the supply; and
- 3   **WHEREAS,**   This has left many citizens dying while on the transplant wait list; and
- 4   **WHEREAS,**   With a new person being added to the transplant waiting list every 10  
5                   minutes, not solving the issue in regards to the demand will further harm  
6                   citizens in need of organs; and
- 7   **WHEREAS,**   Solutions addressing this need to increase the donor pool by creating an  
8                   ‘opt out’ list has been successful in other countries, such as France; now,  
9                   therefore, be it
- 10   **RESOLVED,**   That the UIL Congress here assembled that all citizens will be considered  
11                   to be organ donors at the time of their death unless they join a refusal list  
12                   and choose to opt out of being an organ donor.

*Introduced for UIL Congressional Debate by Harker Heights High School.*

# Identify & Research the Issues

## ▶ Affirmative

- ▶ Donations needed
- ▶ No negative consequences for the donor
- ▶ Better chances for tissue match
- ▶ Most religions support donation

## ➤ Negative

- Religious objections
- Family objections
- Reduced level of care
- Reduced number of donors

# Prepare speeches

- ▶ 2 – 5 complete arguments
  - ▶ Claim – "Reason to affirm/ negate"
  - ▶ Warrant – "We know this because. . ."
  - ▶ Impact - "This is important because. . ."
  
- ▶ Avoid re-hash
- ▶ Clash with speakers by name
- ▶ Prepare for questioning