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# **An Introduction to UIL CX Debate**

## **UIL WTAMU SAC - September 23rd, 2017**



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"You can do it!" -The Waterboy

## **Introduction**

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- Brief video as students and coaches enter: (Debate class video)

### What is CX Debate?

Policy debate. Policy = evidence. Lots of evidence.

This event will change your life. One student's story that ends submerged.



So, are you ready to "Suit Up"?

### The Resolution:

Resolved: **The United States federal government should substantially increase its funding and/or regulation of elementary and/or secondary education in the United States.**

"Debate is blood sport, only your weapons are words."

### **The Speeches and their Times:**

1st Affirmative Constructive (1AC=8 min)

CX (3 min by the 2NC) (never use prep time before CX periods)

1st Negative Constructive (1NC=8 min)

CX (3 min by the 1AC)

2nd Affirmative Constructive (2AC=8 min)

CX (3 min by the 1NC)

2nd Negative Constructive (2NC=8 min) (2NC + 1NR = Negative Block)

CX (3 min by the 2AC)

1st Negative Rebuttal(1NR=5 min)

1st Affirmative Rebuttal (1AR=5 min)

2nd Negative Rebuttal (2NR=5 min)

2nd Affirmative Rebuttal (2AR=5 min)

Each team receives 8 minutes of prep time that may be used according to their strategy.

### **Citation of evidence**

Evidence must be contiguous.

And, citations done correctly, i.e.:

Frank, 2015 [Walter M. Frank (legal scholar, attorney), "Individual Rights and  
citation → the Political Process: A Proposed Framework for Democracy Defining Cases,"

## Terminology

Card - a piece of evidence

Fiat - "let it be"; the power of the affirmative team to enact their plan. (theoretical world)

Prima Facie - Latin for "on face". A prima facie argument, or an a priori argument, is one that supposedly comes before other arguments.

Impact Calculus - argumentation which seeks to compare the impacts presented by both teams. There are three parts:

Probability (one impact is more likely)

e.g. Economic collapse is more probable than an outbreak of [grey goo](#), therefore the *risk* of economic collapse outweighs the risk of a grey goo disaster.

Timeframe (one impact will happen faster)

e.g. An [asteroid](#) impact will cause extinction before [Global warming](#) will, therefore an asteroid impact outweighs Global Warming.

Magnitude (one impact is bigger)

e.g. Nuclear war kills more people than car accidents

A priori - arguments that seek to prove the resolution true before the ethical framework.

More at: <http://debate.uvm.edu/terminology.html>

## Case Types

Stock Issues Case:

Basic Structure -

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Observation I - Significance and Harms

Observation II - Inherency

Plan:

Plank 1- Agency of Implementation

Plank 2- Mandates (what you're doing)

Plank 3- Funding

Plank 4- Agency of Enforcement

Plank 5- Fiat (All speeches serve as legislative intent.)

Observation III - Solvency (how plan will work)

Advantage 1

Advantage 2

(definitions)

Comparative Advantage Case: (one example of many)

Observation I - Inherency

Plan:

Plank 1- Agency of Implementation

Plank 2- Mandates (what you're doing)

Plank 3- Funding

Plank 4- Agency of Enforcement

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Plank 5- Fiat (All speeches serve as legislative intent)

Advantage 1

- a. Status Quo
- b. Solvency
- c. Impact

Advantage 2

- a. Status Quo
- b. Solvency
- c. Impact

Advantage 3

- a. Status Quo
- b. Solvency
- c. Impact

Critical Affirmative Case: (not used as often in UIL debate, format available on the web)

Basic premise: There's a bigger problem that needs fixed first.

### **Negative Arguments**

On Case: Plan arguments, Solvency, Harms, Inherency, Line-by-line

Off Case: Topicality, DA, Counter Plan (CP), Kritik

Topicality - based on a word in the resolution that the affirmative does not match.

Includes: 1. Definition, 2. Violation, 3. Standards, 4. Voters

Disadvantage (Disad, DA) - Points to something bad that the plan will cause.

Includes: 1. Uniqueness, 2. Link, 3. Brink (or Internal Link), 4. Impact

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Theoretical- normally based off of another argument in the round.

## **The Stock Issues**

Significance = How big is the problem. Especially number wise.

Harms = What gets hurt. Death is best. (Terminal Impacts, like Nuclear War.)

Inherency = The Status Quo. (or SQUO) What is your Inherent Barrier. (Stopping plan.)

Topicality = Does your plan adhere to the Resolution?

Solvency = How is it all going to work. You better have quality, current evidence to prove.

(Currently Significance is often folded into Harms. As in, Harms should be Significant.)

## **The Cross Examination Period (or CX)**

This crucial 3 minutes is for asking questions, not preaching. Also, use all of it so that your partner, who is preparing their next speech gets three glorious, worry free minutes. Never use prep time before CX. (Look at the back wall, not each other.)

(Reagan/Mondale Presidential Debate video. Example of appropriate humor.)

## **Decorum, decorum, decorum!!!**

It's easy to get tacky or even rude in debate, ...Don't! Boy on boy, control the testosterone. Girl on girl, don't get witchy. Boy on girl, always be a gentleman. Don't cheat! Ever!!!

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## UIL Rules/Standards

Rules and standards that differ distinctly from other circuits. (TFA, NSDA, NCL, TOC)

1. No scouting.

(d) SCOUTING.

(1) Debates Shall Be Public. Debate, by its very nature, is public. Therefore, all debates in UIL district and state competition shall be open to the public, with the exception of debate teams competing in that tournament. Competing debaters shall not observe rounds of district or state competition in which they are not debating.

(2) Notes. With the exception of the final debate in district and state competition, only the judge and the four student participants shall take notes. For example, anyone may take notes in the debates that determine first and second place, and third and fourth place. See Section 1000 (c) regarding taping and filming.

(3) Sharing of Notes. During a tournament, participants or judges may not give or accept notes taken during that tournament. For example, a judge or a debater participating in the district contest is neither allowed to give nor accept notes regarding any rounds in that tournament from anyone else during that tournament.

(4) Penalty for Debaters. Violation by debaters of the scouting rule is grounds for disqualification of the debate team from the current competition. The contest director shall be empowered with the final decision in questions concerning scouting. Such violations may be grounds for suspension of the school from team debate for the following year.

(5) Penalty for Coaches. Violation by coaches of the scouting rule is grounds for disqualification of their teams from the current competition. Coaches who violate scouting rules will also be subject to the full range of penalties as outlined in Sections 27 and 29, and such violations may be grounds for suspension of the school from team debate for the following year.

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## 2. Rapid Fire Delivery.

Debate is a form of public speaking, making clear communication a key element of the event. To help restore the fundamental purpose of training debaters to communicate with their audience, all UIL guidebooks and ballots carry the instructions that rapid delivery which interferes with effective communication is to be severely penalized. Debaters who run so many arguments that it results in “spreading” to the extreme and poor communication which interfere with the audience’s understanding of the issues risk losing speaking points and even the round. Spreading is not disallowed, but when it results in unintelligible rapid-fire delivery, it’s strongly discouraged in UIL debate. Any individual, not just the trained debater, should be able to listen and follow the arguments in a round.

-UIL CX Debate Handbook

## 3. Prompting.

(2) Coaching During a Debate. In all contests, the debaters shall be separated from the audience and shall receive no coaching while the debate is in progress. Viva voce or other prompting either by the speaker’s colleague or by any other person while the debater has the floor is prohibited. Debaters may, however, refer to their notes and materials and may consult with their teammates while they do not have the floor.

(3) Penalty for Prompting. If prompting occurs during a round, the team in violation of the prompting rule shall be assigned a loss in the round in which the prompting took place. Time signals are not considered prompting.

(= No, “Open CX”)

## 4. Prep time in some circuits is less than 8 minutes. (NSDA = 5)

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## Speak!!! (This is a speaking event.)

Spreading (speed + reading), Open CX, 350-500 words per minute, etc. Not needed.

And, don't use "spalking" (speed + talking). When not reading evidence.

Stock Issues debate - began in the early 20th century.

Progressive debate- began in the middle of the 20th century.

Communicative debate- It's simple, communicate when you debate.

"If everyone in the room does not understand, then it isn't debate."

-Joy Morton (Namesake of "Joy of Tournaments")

## Resources:

UIL CX Debate Handbook (UIL Web site: [www.uiltexas.org](http://www.uiltexas.org))

Baylor Briefs: ([http://www.communican.org/Site\\_2/Home.html](http://www.communican.org/Site_2/Home.html))

WC resource manual: (<http://www.wcdebate.com/00sampleproducts/bdb-2-policy.pdf>)

Texas Tech UIL Speech Camp -only camp in area, cheap, and UIL focused.

([http://www.depts.ttu.edu/uil/academic\\_events.php](http://www.depts.ttu.edu/uil/academic_events.php))

West Texas Speech Association - 1-2 camp scholarships of \$300, if you become a member.

Applications available at: ([www.wtspeech.org](http://www.wtspeech.org))

Verbatim debate software: (<https://paperlessdebate.com/>)

Evidence: (<http://www.debatecoaches.org/resources/open-evidence-project/>)

What do you call a debater after high school? ...The Boss!

## Questions

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Good luck and have fun!!!