NUMBER SENSE (updated 3/27/17)

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<u>UIL Test Comments — 2016-17</u>

*** NOTE: See Off on a Tangent for information on workshops and the Student Activity Conferences ***

*** NOTE: See "Off on a Tangent:Test Discussion" below about district, regional, and state tests ***

SAC ---> No errors, corrections, or comments reported at this time. (Release dates: 9/17/16-11/5/16)

A - - - > No errors, corrections, or comments reported at this time. (Release dates: 1/6/17 - 2/4/17)

 $\mathbf{B} - - - > #37 \dots -1 \text{ and } -11 \text{ will work}$ (Release dates: 2/10/17 - 3/11/17)

District - - - > #31 ... should state that "b > 0" (Release dates: 3/20/17 - 3/25/17)

Regional ---> (Release dates: 4/7/17 - 4/8/17)

State - - - > (Release dates: 4/20/17 - 4/22/17)

TMSCA Test Comments — 2016-17 (tests I write for TMSCA)

#6 --- > #54 ... probably should have stated that GCF(p,q) = 1 (Release date: 12/3/16)

13 - - - > No errors, corrections, or comments reported at this time. (Release date: 3/4/17)

State - - - > No errors, corrections, or comments reported at this time. (Release date: 3/18/17)

District Warm-Up - - - > No errors, corrections, or comments reported at this time. (Release date: to be determined by TMSCA)

Off on a Tangent

Workshops and/or Presentations I will be doing:

- 1. UIL Capitol Conference, Austin in June or July 2017 TBA.
- 2. *What's Your* 8th *Problem* Math Camp at Texas Tech University, Lubbock on July 11-15, 2017. For more information contact Jack Barton at jack.barton@ttu.edu or 806-742-2350.
- 3. Student Activity Conferences:
 - A. Fall, 2017 TBA
 - B. Fall, 2017 TBA
 - C. Fall, 2017 TBA
 - D. Fall, 2017 TBA

2016 Student Activity Conference (SAC) information: (Time schedule is tentative)

- 9:00 10:30 a.m. --- Number Sense contest: guidelines, rules, resources, practice materials, etc.
 - ---- SAC 2016 Number Sense Test (take/grade) NEW 10 min-80 question test
 - ---- O&A discuss/answer questions from the test

10:45-noon	Mathematics contest: guidelines, rules, resources, practice materials, etc SAC 2016 Mathematics Test (take/grade) New 20 min-30 question test Q&A - discuss/answer questions from the test
12:15 1:30 p.m.	 UIL Constitution and Contest Rules: discussion and clarifications Special session: Discussion of special problems on last year's number sense and mathematics tests

NOTE: For those of you not able to attend one of the SACs, all presentations, tests, keys, etc. should be posted on the UIL Academic website following the UT Arlington SAC.

THE INFORMATION FROM THE SACs IS NOW POSTED AND AVAILABLE AT http://www.uiltexas.org/academics/student-activities/arlington-2016

Test Discussions

Note: I have been writing 12 number sense practice tests for HEXCO each of the past four years and will be writing them again this year. Contact Linda at HEXCO.com if you are interested in ordering some of these tests.

NOTE: The district, regional, and state tests will be created based on the problems from these 6 practice tests: SAC, TMSCA 6, UIL A, UIL B, TMSCA 13, & TMSCA STATE.

STATE MEET PROOFERS AND GRADERS

Coaches of the regional team champions and the coaches of the regional wild card teams will be needed to proof the state test (while the contestants are testing) and grade the tests.

Note:

You must be a full time employee of the school district.

You must be listed as the team's coach.

You must be willing to stay in the proofing/grading room until all proofing and grading is complete.

(Please do not agree to proof and grade if you are not going to be in the room at the designated time.)

If you are one of the 24 regional team championship coaches or one of the 6 regional wild card team coaches, you need to email me no later than April 17 with the following information:

Number Sense Contest Regional Te	eam Champion	_ Wild Card Team
Name	School & District	
Classification Region #	District #	
I will will not be able	to help proof and gra	de the test.
		il. If you do not receive an email back from me then I did not cement for you beginning April 17. Email me at

Good Luck! Work Hard! Play Fair! I am off on another tangent ...